

**FEEDBACK REPORT**  
**2014-15**

## **FEEDBACK REPORT OF TEACHERS (2014-15)**

An annual survey was conducted to assess the opinion of teachers regarding UG and PG courses offered in the college. In each academic year teachers were asked to complete a printed feedback forms provided by the college IQAC. Teachers were asked to express their opinion regarding various aspects of course for providing recommendations to the University for Syllabus Revision.

### **Design of Feedback**

The feedback collected included rating of key services on a five point scale:

1. Strongly Disagree      2. Disagree      3. Neutral      4. Agree      5. Strongly Agree

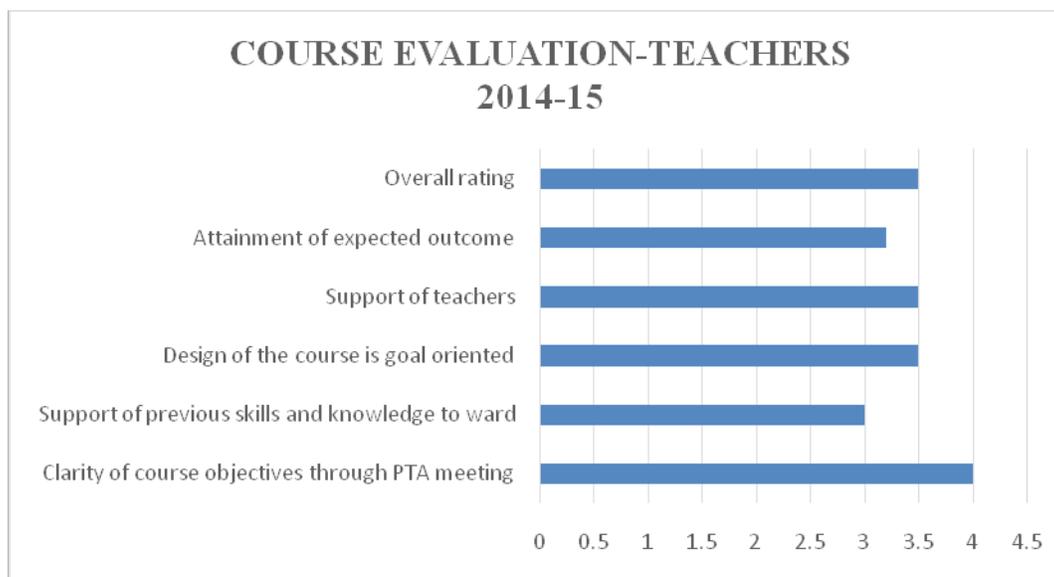
### **Areas assessed were;**

1. Clarifying the objectives of course through PTA meeting
2. Support of the curriculum for improving previous skills and knowledge of students
3. Appropriateness of the goal of the course designed
4. Support of teachers
5. Attainment of expected outcome.
6. Overall rating

### **Analysis of feed back**

Feedback was sorted and the opinion obtained for each parameter is analyzed with grade points.

The opinion of teachers for each parameter are Measured in five point scale shown below



After analyzing the feedback of teachers it was observed that majority of the teachers expressed their opinion that various aspects of curriculum were clearly explained to parents in the PTA meeting where as they are disappointed regarding the effectiveness of the course to support the skill and knowledge of the ward and expected outcome of the course. Majority of the teachers are satisfied with the structure of the course but expressed the need for further improvement.

Depth of course content, opportunity for ICT enabled learning and opportunity for project work were identified by the teachers as strength of the curriculum whereas limited scope for practical oriented teaching, difficulty in completing the syllabus within the stipulated time period and poor updation of course content were ranked as the weakness of the curriculum. Majority of the teachers were recommended for timely syllabus updation and for including practical session in the curriculum for improving the soft skills of the students in such a competitive environment.

## **FEEDBACK REPORT OF STUDENTS 2014-15**

An annual survey was conducted to assess the satisfaction of students regarding UG and PG Courses offered under the Department. Students were asked to complete a feedback form provided by the college IQAC at the end of the academic session to gain an insight into various parameters of curriculum. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

### **Design of Feedback**

The feedback collected included rating of key services on a five point scale:

1. Strongly Disagree      2. Disagree      3. Neutral      4. Agree      5. Strongly Agree

### **Areas assessed were**

1. Application of the course to future task
2. Effectiveness of academic content
3. Usefulness of resource material
4. Adequacy of theoretical background
5. Exposure to practical aspects
6. Interaction with faculty
7. Overall structure of course content

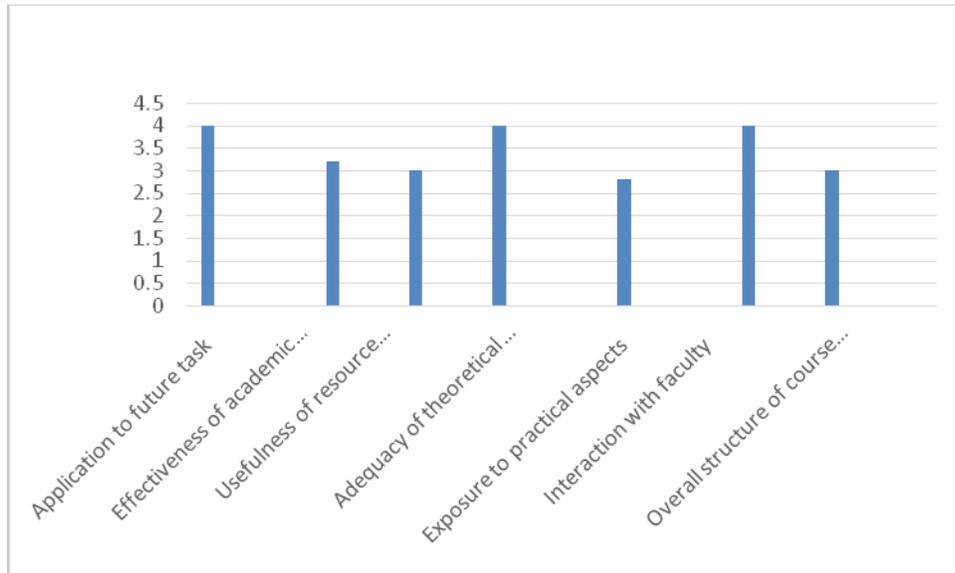
### **Analysis of feed back**

Feedback was sorted and the opinion obtained for each parameter is analyzed with grade points.

The opinion of students for each parameter are Measured in five point scale shown below

0-Strongly disagree	1-Disagree	2- Neutral	3-Agree	4-strongly Agree
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## COURSE EVALUATION BY STUDENTS (2014-15)



After analyzing the feedback it was observed that Application of the course to future task and faculty interaction were ranked highest. Adequacy of theoretical background, usefulness of resource material and practical exposure were ranked lowest.